

## NA'TSA'MAHT INDIGENOUS EDUCATION PROGRAMMING 2024-25 Annual Consent

Our goal is to enhance educational, social, and cultural opportunities for Indigenous students. By indicating on your child's registration form that they have Indigenous Ancestry your child is eligible to receive these enhanced in-class programs and services. The options for self-identification include: Status (on or off-reserve), Non-Status, Inuit and Métis.

The programs and services are intended to improve academic achievement as well as deepen the understanding of Indigenous perspectives and content already being offered in Kindergarten to Grade 12 curriculums. **The programming is inclusive of all students, held in-class, with no students being pulled from class or singled out.**

Examples of programs and services include:

- Indigenous Role Model presentations
- Elders-in-Residence programs
- Cultural projects and activities in classrooms and schools
- Field Trips, gatherings & special events
- NA'TSA'MAHT Family Dinner Gatherings
- Academic in-class support provided by NA'TSA'MAHT Education Teachers and/or Classroom Program Assistants
- Student & Family Advocate Teacher Support K-12
- Liaison to External Supports for Indigenous students & families
- Grade 12 Indigenous Student Events: Graduation Recognition Celebration & Land-based Celebration
- Secondary students are also made aware of scholarships, bursaries, post-secondary options, community programs, and visits to post-secondary (Camosun & UVic Indigenous Education Fairs)

Our Indigenous Information Management System will store information about your child on servers outside of the school district but still located within Canada. Personal information may include name, grade, school, attendance and academic records, and Indigenous Education programming provided to students.

Schools are required to check if you wish for your child to have access to Indigenous programs and services each year. If you do not wish for your child to participate in this enhanced programming, contact your child's school before September 27<sup>th</sup>, 2024. All students of Indigenous ancestry will receive the enhanced programming unless we hear from you. If you have any questions about NA'TSA'MAHT Indigenous Education programming, please contact the NA'TSA'MAHT staff member at your child's school or the NA'TSA'MAHT Office at 250-474-9833.

*Sooke School District acknowledges the traditional territories of the Coast Salish: T'Sou-ke Nation and Sc'ianew Nation and Nuuchahnulth: Pacheedaht Nation. We also recognize some of our schools reside on the traditional territory of Esquimalt Nation and Songhees Nation. School District 62 is proud of the relationships and grateful for the partnerships that have been built with local First Nations, the Métis Nation and Urban Indigenous Organizations.*

Na'tsa'maht One Mind, One Spirit (Coast Salish) - caawidk\* Do Together (Nuuchahnulth) - Peyak mimwayr Peyak isprii One Mind, One Spirit (Michif)