

Committee Report of Resources Committee Meeting via MS Teams June 8, 2021

Present: Bob Beckett, Trustee (Committee Chair)

Wendy Hobbs, Trustee (Committee Member)

Margot Swinburnson, Trustee (Committee Member)

Allison Watson, Trustee

Scott Stinson, Superintendent & CEO Harold Cull, Secretary-Treasurer

Krista Leakey, SPVPA Melissa DaSilva, SPEAC Ed Berlando, STA

Bruce Woodcock, CUPE

Nicole Gestwa, IT

Guests: Emily Sinclair, CRD

Natalie Bandringa, CRD

Farzaan Nusserwanji, Executive Director, IT and CIO Windy Beadall, District Principal, Capital Planning

Tracey Syrota, Manager, Transportation

1. CALL TO ORDER AND ACKNOWLEDGEMENT OF FIRST NATIONS TERRITORIES

The meeting was called to order at 6:03 pm by the Committee Chair, Bob Beckett acknowledged that we are honoured to be meeting on the traditional territories of the Coast Salish, specifically Esquimalt Nation, Songhees Nation and acknowledge the three nation SD 62 works with directly in our schools; Scia'new Nation, Coast Salish, and T'Sou-ke Nation; including the West Coast Pacheedaht Nation Nuu-chah-nulth. (words gifted by the three Nations SD62 works with)

2. COMMITTEE REPORT

The Board of Education of Sooke School District 62 (Sooke) received the Resources Committee Report dated May 11, 2021 at its Public Board Meeting dated May 25, 2021.

3. PRESENTATIONS

3.1 CRD's Ready, Step, Roll Initiative - Natalie Bandringa (Capital Regional District)

Natalie Bandringa, Research Planner, CRD, provided an overview of the CRD's Ready Step Roll (RSR) Initiative. The initiative was well received by the parents and staff at Sooke Elementary School which is currently being reviewed by the RSR Initiative. Furthermore, the initiative ties in very well to the work of the District's Safe and Healthy Schools Program, being headed by District Principal Vanessa White. The Committee noted that there needs to be support from the local municipalities and Ministry of Transportation and Infrastructure for the initiative to be successful and that promoting the findings throughout the District is also key.

<u>Recommended Motion</u>: That the Board of Education of School District 62 (Sooke) approve the concept of using the Capital Regional District's Ready Step Roll Initiative as the starting point in developing safer routes to the District's schools for transportation planning purposes.

4. BUSINESS

4.1 <u>22/23 Capital Plan Submission – Capital Steering Committee</u>

The Committee discussed the long-range enrolment estimate, the future capital needs of the District and the importance of the Capital Plan Submission in meeting these needs.

<u>Recommended Motion</u>: That the Board of Education of School District 62 (Sooke) approve the 5-year Capital Plan submission as presented to the Resources Committee on June 8, 2021.

4.2 <u>Electric Bus Purchase – Harold Cull/Tracey Syrota</u>

Staff discussed the benefit of the two electric buses that were recently procured and that are running in the District. The Committee discussed the estimated useful life of a school bus, and felt that the full Board of Education should have an opportunity to debate this issue.

<u>Recommended Motion</u>: That the Board of Education of School District 62 (Sooke) approve, in principle, the acquisition of electric buses out of the financial reserve until such time as the provincial government fully funds these acquisitions.

4.3 <u>Guiding Principles for School Construction – Ravi Parmar/Bob Beckett</u>

The Committee spoke about the necessity when planning new builds to think in terms of community needs rather than just school district needs. In addition, a potential opportunity to partner with external stakeholders to address shared interests is valuable to our students and families. Furthermore, the Committee discussed how this concept was the norm in the designing of schools prior to the design build process of Belmont and Royal Bay Secondary Schools.

<u>Recommended Motion</u>: That the Board of Education of School District 62 (Sooke) direct staff to create an engagement process to develop guiding principles reflective of the voices of our students, partners, indigenous nations, and community, to support future direction on capital projects.

4.4 Pexsisen and Centre Mountain Lellum Update – Windy Beadall/Pete Godau

Staff continue to work with Farmer Construction Ltd, the architect, and the consultant team to manage the construction of Pexsisen and Centre Mountain Lellum. To date, both schools are on time and on budget. The civil work is completed or near completion as the site continues to develop. The Committee also discussed the importance of the relationships with our municipalities during new school builds as well as addressing the ongoing needs of our existing schools.

5. ADJOURNMENT AND NEXT MEETING DATE: September 14, 2021